





Good morning and hello from Mrs. Sacco!





Today's Date is: **March 24, 2020**

These plans are also posted on my teacher page.





1st grade

 Learning Objectives	TSWBAT read independently; decode words; use picture clues to aid comprehension; make a recording to demonstrate fluency
 Learning Activities YOU DO	read independently for a <u>minimum of 10 minutes</u> ; you have been assigned a book on RAZ dated March 23; make a recording of yourself reading the book
 Where to Find Today's Work	RAZ: a book on your GR level has been assigned
	Flipgrid: my code is: snoopyfan Post your video in the 1 st grade topic
 How I will see/check your work I DO	I will check your reading log on RAZ and I will watch your video on Flipgrid. I will record a video response to your Flipgrid.





2nd grade (this may be completed over 2 days: T and W)


 Learning Objectives	TSWBAT read independently; decode words; use picture clues to aid comprehension; explain the beginning, middle and end of a text
 Learning Activities YOU DO	read the book assigned on Epic: <i>Someday is Not a Day of the Week</i> by Denise Brennan-Nelson; this book may take you longer than 10 minutes so you may read it Tuesday and Wednesday; you may also read with an adult alternating pages. For example: you read a page, an adult reads a page, then you read a page and so on; complete the quiz after reading
 Where to Find Today's Work	Epic: <i>Someday is Not a Day of the Week</i> by Denise Brennan-Nelson
	Seesaw: complete the worksheet using <i>Someday is Not a Day of the Week</i>
 How I will see/check your work I DO	I will check your reading log on Epic and your response on Seesaw

3rd grade

 Learning Objectives	TSWBAT use a variety of independent reading strategies (asking questions, inferring, summarizing, drawing conclusions, sequencing, etc.) to strengthen their reading ability; demonstrate fluency and word recognition
 Learning Activities	read independently for <u>30 minutes</u> ; choose a book from Epic or choose one at home; respond to the prompt posted on OneNote
 Where to Find Today's Work	Epic: books on your GR level and videos have been assigned, but you may choose a different book on your level. OneNote: respond fill in your log for this week and respond to the prompt
 How I will see/check your work	I will check your reading log on Epic . I will read and comment on your log and OneNote response. <i>Some of you have not posted your response from Friday's assignment in OneNote. Please write your response for me to read.</i> Thanks!

4th grade

 Learning Objectives	TSWBAT use a variety of independent reading strategies (asking questions, inferring, summarizing, drawing conclusions, sequencing, etc.) to strengthen their reading ability; demonstrate fluency and word recognition; use text evidence to support their writing
 Learning Activities	read independently for <u>30 minutes</u> ; you have been assigned a book in Epic on your level for today which should take no more than the 30 minutes to read. Please respond to the prompt posted on Teams. You will use the book to complete the response. <i>Consider reading the prompt before reading the book so you have a focus while you read.</i>
 Where to Find Today's Work	Epic: you have been assigned a book on your level Teams: respond using the posted prompt
 How I will see/check your work	I will check your reading log on Epic, and I will read and comment on your post in Teams.

 **How We Communicate:** If you have questions, post them in the "Questions for Mrs. Sacco" on Flipgrid. I can answer your questions on Flipgrid. If I need to get in touch with you, I will email your parents, you or post a private announcement on Seesaw, OneNote or Teams.

